

Monday July 25, 2011

14.00 – 14.50 – PAPER SESSIONS (P1-P12)

Working Memory	The Self and Self-efficacy	Empathy, Aggression, and Anti-social Behaviour	Individual Differences in the Workplace
CLARKE HALL	DRAMA STUDIO	JEFFREY HALL	ELVIN HALL
<p>P1 Executive control, primary memory capacity, and relational integration: Which of them accounts for g? (E. Necka et al, Jagiellonian University, Poland; edward.necka@uj.edu.pl)</p>	<p>P4 Social sensitivity moderates dysfunctional effects of histrionic self-presentation (K.-H. Renner, Fern University of Hagen, Germany; karl-heinz.renner@fernuni-hagen.de)</p>	<p>P7 The empathy-alexithymia model of anti-social behaviour (E. Ferguson et al, University of Nottingham, UK; eamonn.ferguson@nottingham.ac.uk)</p>	<p>P10 What a difference a rater makes: Rater-method variance and Conscientiousness-work performance correlations (A. Poropat; Griffith University, Australia; arthur.poropat@griffith.edu.au)</p>
<p>P2 The role of working memory capacity, intelligence, and motivation in the prediction of school success: a cross-cultural comparison (H. Weber et al, Saarland University, Germany; h.weber@mx.uni-saarland.de)</p>	<p>P5 Advances in self-estimates of intelligence research (J. Storek, UCL, UK, josephine_storek@hotmail.com)</p>	<p>P8 Empathy-driven transmission of cortisol stress response (R. Miller, Dresden University of Technology, Germany; miller@biopsych.tu-dresden.de)</p>	<p>P11 Do women want anything different in their careers to men? A psychometric analysis based on Schein's career anchors (N. Guenole et al, Goldsmiths, University of London & Kenexa, UK; n.guenole@gold.ac.uk)</p>
<p>P3 White matter integrity correlates with individual differences in Working Memory capacity and executive function (M. Burgaleta, U. Autónoma de Madrid, Spain; miguel.burgaleta@uam.es) PAPER CANCELLED: Instead, R Sutton will present Michael Wu's paper from S18.1 here</p>	<p>P6 Using KAPA model for assessing self-efficacy in social situations (L. Di Blas, University of Trieste, Italy; diblali@units.it)</p>	<p>P9 On 'turning the other cheek': Initial opponent restraint reduces the relationship between individual differences in sensitivity to provocation and provocation induced aggressive behavior (C. Lawrence, University of Nottingham, UK; claire.lawrence@nottingham.ac.uk)</p>	<p>P12 Why do we trust a leader? Personality perception, projection, and contrast effects (R. E. de Vries, VU University, Netherlands; re.de.vries@psy.vu.nl)</p>
Chair: Roberto Colom	Chair: Frank Spinath	Chair: Vince Egan	Chair: Ruth Kanfer

TUESDAY July 26, 2011

16.05 – 18.00 – PAPER SESSIONS (P13-P42)

Individual Differences in Clinical and Health Contexts	Competence beyond IQ: Creativity and the Intelligence-Personality Interface	Intelligence/ Cognitive Ability	Methodological Issues in Personality Assessment
ELVIN HALL	DRAMA STUDIO	JEFFREY HALL	CLARKE HALL
<p>P13 Ind. diff. in obesity: A cog. epidemiological study. (A. Beaujean, Baylor University, US; Alex_Beaujean@Baylor.edu)</p>	<p>P21 Experience-producing drive theory: do cognitively-stimulating activities mediate the relationship between Openness to Experience and intelligence?(J.T.Major, Edinburgh University, UK; J.T.Major@sms.ed.ac.uk)</p>	<p>P28 The bigger they are, the higher they score: Meta-analyzing associations of in vivo brain volume and IQ (J. Pietschnig, U. of Vienna, Austria; Jakob.Pietschnig@univie.ac.at)</p>	<p>P35 Does design matter? On the predictive validity of a block vs. a single-block designed IAT (M. Fleischhauer, Tech. U. Dresden, Germany; fleischhauer@psychologie.tu-dresden.de)</p>
<p>P14 Interplay between personality, childhood emotional maltreatment, and romantic relationships in young adulthood (D. Lassri, Ben-Gurion U. of the Negev, Israel; danalassri@gmail.com)</p>	<p>P22 Are dynamic decision making and implicit learning useful complements for IQ? (D. Danner, U. of Heidelberg, Germany; daniel.danner@psychologie.uni-heidelberg.de)</p>	<p>P29 Consistency of intelligence in the brain. (R. Colom et al, U. Autónoma de Madrid, Spain; roberto.colom@uam.es)</p>	<p>P36 Evaluating the construct validity of IAT using CFA models (S. Thomas et al, U. of Tasmania, Australia; susant@utas.edu.au)</p>
<p>P15 Effects of reinforcement sensitivity theory traits on response to cognitive behavioural therapy for social anxiety disorder (C. Ly, U. of Tasmania, Aus; cclly@utas.edu.au)</p>	<p>P23 Confidence, competence, arrogance and rigidity: metacognition, its links to personality, thinking dispositions and cognition. (S. Kleitman, U. of Sydney, Australia; sabinak@psych.usyd.edu.au)</p>	<p>P30 Intelligence is more than working memory capacity: an experimental study (D. Hagemann, University of Heidelberg, Germany; dirk.hagemann@psychologie.uni-heidelberg.de)</p>	<p>P37 A simple trick for testing and improving the cross-cultural comparability of self-reports (R. Möttus et al, U. of Edinburgh, UK; rmottus@staffmail.ed.ac.uk)</p>
<p>P16 Psychiatric literacy and the personality disorders (A. Furnham, UCL, UK; a.furnham@ucl.ac.uk)</p>	<p>P23 Which of four physiological variables explain why neuroticism and reaction time interact synergistically on 7-year cognitive decline among females? G. Hagger-Johnson, UCL, UK; g.hagger-johnson@ucl.ac.uk)</p>	<p>P31 Why is intelligence so deeply insinuated in social inequality? Total evidence rule forces opposing explanations to compete head-on (L. Gottfredson, U. of Delaware, USA; gottfred@udel.edu)</p>	<p>P38 Revisiting assessments of personality: understanding the structure and nature of informant reports of personality. (J. C. Biesanz; U. of British Columbia, Canada; jbiesanz@psych.ubc.ca)</p>
<p>P17 Personality and polysubstance use (G. Barnes et al, Centre for Addiction Research of B.C., Canada; gbarnes@uvic.ca)</p>	<p>P24 Associative abilities underlying creativity (M. Benedek et al, U. of Graz, Austria; mathias.benedek@uni-graz.at)</p>	<p>P32 Sex Differences in g: An analysis of the US standardization sample of the WAIS-III (P. Irwing, Manchester Business School, UK; paul.irwing@mbs.ac.uk)</p>	<p>P39 Determinants of consensus in the judgment of teachers' personality at zero acquaintance (J. Pretsch, U. of Koblenz-Landau, Germany; pretsch@uni-landau.de)</p>
<p>P18 Reinforcement expectancies and appetitive motivational responses to alcohol-related stimuli (N. Kambouropoulos, Deakin University, Australia; nickamb@deakin.edu.au)</p>	<p>P25 Ind. diff. and creativity (M. Batey, Manchester Business School, UK; markbatey@mac.com)</p>	<p>P33 The development of cog. abilities over a lifespan of 40 years: the longitudinal MAGRIP-Study in Luxembourg. (D.S. Schalke, U. of Luxembourg, Lux.; daniela.schalke@uni.lu)</p>	<p>P40 Of monkeys and men: Do personalities of raters influence ratings of rhesus macaques? (A. Weiss, U. of Edinburgh, UK; alex.weiss@ed.ac.uk)</p>
<p>P19 Ind. diff. in seeing non-existing events: The effects of hallucination-proneness on visual search under diff. probability conditions (E. Tsakanikos et al, Roehampton, and IoP, UK; Elias.Tsakanikos@roehampton.ac.uk)</p>	<p>P26 Breaking down the Openness/Intellect domain: A four-factor model and relations with cognition, disposition, and creative achievement (S.B. Kaufman, NYU, US; scott.barry.kaufman@nyu.edu)</p>	<p>P34a Cog. ability testing and adverse impact in selection: meta-analytic evidence of reductions in black-white differences over time (S.A. Woods et al, Aston University, UK; s.a.woods@aston.ac.uk)</p>	<p>P41 Psychometric features as a function of scoring method in performance tests (V. Buško, U of Zagreb, Croatia vbusko@ffzg.hr)</p>
<p>P20 Functional brain basis of dysfunctional impulsivity in healthy and psychotic individuals: A functional MRI investigation (V. Kumari et al., KCL, UK; veena.kumari@kcl.ac.uk)</p>	<p>P27 Genetic overlap between self-assessed intelligence, measured IQ and personality (D. Bratko, U. of Zagreb, Croatia; dbratko@ffzg.hr)</p>	<p>P34b Cognitive Capitalism: The impact of ability on wealth (H. Rindermann et al, Chemnitz University of Technology, Germany; heiner.rindermann@psychologie.tu-chemnitz.de)</p>	<p>P42 Personality profiling in practice (J. Glicksohn, Bar-Ilan University, Israel; jglick@bgu.ac.il)</p>
Chair: Alan Pickering	Chair: Richard Roberts	Chair: Aljoscha Neubauer	Chair: Eamonn Ferguson

Wednesday July 27, 2011

14.00 – 15.50 – PAPER SESSIONS (P43-P54)

Personality in Adolescence	Personality in Childhood and Late Adulthood	Social and Interpersonal Competence	Genetics of Personality and Subjective Well-being
ELVIN HALL	DRAMA STUDIO	CLARKE HALL	LOGAN HALL
<p>P43 Individual differences in the development of impulsivity and sensation seeking during adolescence (<i>K. P. Harden et al, U. of Texas, USA</i>; harden@psy.utexas.edu)</p>	<p>P46 What childhood characteristics influence subjective well-being in middle adulthood? (<i>M. Chmiel, U. of Luxembourg, Lux.</i>; magda.chmiel@uni.lu)</p>	<p>P49 The benefit of being naive and knowing it: the unfavourable impact of context (<i>J. F. Beckmann; U. of New South Wales, Australia</i>; jensb@unsw.edu.au)</p>	<p>P52 Does the s-allele of the 5-HTTLPR constitute a genetic vulnerability factor or a plasticity factor with respect to the effects of life events on neuroticism and life-satisfaction in healthy adults? (<i>Y. Kuepper et al, U. of Giessen, Germany</i>; yvonne.kuepper@psychol.uni-giessen.de)</p>
<p>P44 Interactions between reinforcement sensitivity and family environment as predictors of adolescent personality (<i>V.B. Kuznetsova, Research Institute of Physiology SB RAMS, Russia</i>; vb.kuznetsova@gmail.com)</p>	<p>P47 The role of reinforcement sensitivity in the development of childhood personality (<i>H.R. Slobodskaya, Institute of Physiology SB RAMS, Russia</i>; hslob@physiol.ru)</p>	<p>P50 Comparison of expert and target scoring using the example of the video-based social understanding test (<i>K. Conzelmann et al, German Aerospace Centre, Germany</i>; kristin.conzelmann@dlr.de)</p>	<p>P53 Increased explanatory power using mediated effects of personality on behaviour: Examples from coalition affiliation and wellbeing. (<i>T. Bates, U. of Edinburgh, UK</i>; tim.bates@ed.ac.uk)</p>
<p>P45 What is religion good for? Religious values and the development of trait hope (<i>P. Heaven et al, U. of Wollongong, Australia</i>; pheaven@uow.edu.au)</p>	<p>P48 Personality in old and very old age: stability but also change (<i>R. Mottus et al, U. of Edinburgh, UK</i>; rmottus@staffmail.ed.ac.uk)</p>	<p>Individual differences of respect: why some individual get more respect in society (<i>D. Ghanbari, Oxford, UK</i>; ghanbari.dominic@gmail.com)</p>	<p>P54 A genetic assessment of the reward sensitivity construct (<i>C. Davis, York University, Canada.</i>; cdavis@yorku.ca)</p>
Chair: Phillip Corr	Chair: Wendy Johnson	Chair: Andrew Cooper	Chair: Yulia Kovas

THURSDAY July 28, 2011

16.05 – 18.00 – PAPER SESSIONS (P55-P81)

Personality Correlates: from attention, decision-making, gambling, online dating, religion, and seating preferences	Individual Differences in Academic Performance & Educational Outcomes	Emotional intelligence and Emotional Processing	Personality Structure
CLARKE HALL	DRAMA STUDIO	JEFFREY HALL	ELVIN HALL
P55 Trait and state correlates of the Attentional Network Test (<i>G. Matthews et al, U. of Cincinnati, USA</i> ; Gerald.Matthews@uc.edu)	P62 Assessing intelligence for education in the 21st Century: The benefits of microworlds (<i>P. Sonleitner, U. of Luxembourg, Lux.</i> ; philipp.sonleitner@uni.lu)	P69 A process-oriented approach to emotional intelligence (<i>M. Fiori, U. of Lausanne, Switzerland</i> ; Marina.Fiori@unil.ch)	P75 Re-thinking personality by taking the lexical hypothesis seriously (<i>A. Poropat, Griffith U., Australia</i> ; arthur.poropat@griffith.edu.au)
P56 Personality correlates of decision making under risk (<i>P. Papaconomou et al, U. of Edinburgh, UK</i> ; p.papaconomou@sms.ed.ac.uk)	P63 Still flagged after all these years: stability and validity of five-factor model personality disorder counts to predict career success after 15 years (<i>De Fruyt et al, U of Ghent, Belgium</i> ; Filip.DeFruyt@ugent.be)	P70 Ability, stable self-perceptions, and competence are not the same thing: the case of 3 emotional intelligences (<i>J.C. Perez-Gonzalez et al, UNED, Spain</i> ; jcperez@edu.uned.es)	P76 A general factor of personality in the occupational personality questionnaire (OPQ32) in two validity samples. (<i>P. Irwing, Manchester Business School, UK</i> ; paul.irwing@mbs.ac.uk)
P57 Individual differences in BAS/BIS predict behaviour in two public goods games experiments. (<i>A. Skatova et al, U. of Nottingham, UK</i> ; anya.skatova@gmail.com)	P64 Socioeconomic Status modifies interest-knowledge associations. (<i>E. M. Tucker-Drob; U. of Texas, USA</i> tuckerdrob@psy.utexas.edu)	P71 Moderating effect of trait emotional intelligence on the coherence between experiential and cardiovascular responses during anticipation of real-life academic stress (<i>H.H. Freudenthaler et al, U. of Graz, Austria</i> ; heribert.freudenthal@uni-graz.at)	P77 An evaluation of Cloninger's structural model of personality: revising the relationship between temperament and character (<i>P. O'Connor, Queensland University of Technology, Australia</i> ; peter.oconnor@qut.edu.au)
P58 RST of personality and gambling. (<i>S. J. Thompson et al, IWEPS, UK</i> ; four_symbols@hotmail.co.uk)	P65 Predictive validity and academic selection in the United States (<i>P. Westrick, U. of Iowa, USA</i> ; paul-westrick@uiowa.edu)	P72 Individual differences in emotion recognition and face cognition (<i>A. Hildebrandt, Humboldt-University, Germany</i> ; andrea.hildebrandt@psychologie.hu-berlin.de)	P78 Structure of resilience and its roots in basic personality traits in physicians (<i>J. Zeleskov Djoric et al, ICSR-Belgrade, Serbia</i> ; jelena.zeleskov.djoric@fmk.edu.rs)
P59 Personality correlates of online dating preferences (<i>B. Anderson et al, Goldsmiths, U. of London, UK</i> ; bethemmaanderson@gmail.com)	P66 A theoretical framework for the personality of intellectual achievements (<i>Patrick Mussel, U. Würzburg, Germany</i> ; patrick.mussel@uni-wuerzburg.de)	P73 Individual differences in mood regulation. (<i>M. Marszal-Wisniewska, Polish Academy of Sciences, Poland</i> ; mmarszal@swps.edu.pl)	P79 Reconciling conflicting theoretical models of disinhibition (<i>E. Gardiner, Queensland University of Technology, Australia</i> ; eliroma.gardiner@qut.edu.au)
P60 Understanding the genetic bases of religious belief: Religion can be explained by pre-existing adaptations underlying social integration and existential uncertainty (<i>Gary Lewis, U. of Edinburgh, UK</i> ; glewis1@gmail.com)	P67 Speed of processing predicts academic achievement beyond general cognitive ability. (<i>Y. A. Dodonova et al, Moscow City University of Psych. & Edu, Russia</i> ; ya.dodonova@mail.ru)	P74a A new look at Schutte's et al. (1998) Emotional Intelligence Scale (<i>A. Martins, Lisbon University Institute, Portugal</i> ; alexmmartins@sapo.pt)	P80 The role of Gray's revised RST in the Psychoticism-Psychopathy continuum. (<i>N. Heym, U. of Nottingham, UK</i> ; nadja.heyman@nottingham.ac.uk)
P61 Where shall I sit? The effects of personality, values and gender on student seating choice in a lecture hall (<i>O. Robinson et al, U. of Greenwich, UK</i> ; o.c.robinson@gre.ac.uk)	P68 Predicting academic performance in Spanish university students (<i>M. J. Sanchez-Ruiz, Lebanese American University, Lebanon</i> ; mj.sanchezruiz@googlemail.com)	P74b Differing profiles of empathy predict autistic spectrum and psychopathic traits in typically-developing adults (<i>A. Jones et al, Goldsmiths, UK</i> ; a.jones@gold.ac.uk)	P81 What would an integrative model of personality look like? (<i>A. Poropat et al, Griffith University, Australia</i> ; arthur.poropat@griffith.edu.au)
Chair: Adrian Furnham	Chair: Sophie von Stumm	Chair: K.V. Petrides	Chair: Colin de Young